



Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2016 series for most Cambridge IGCSE[®], Cambridge International A and AS Level components and some Cambridge O Level components.

Page 2	Mark Scheme	Syllabus	Paper
	Cambridge Pre-U – May/June 2016	9778	02

Section 1

Question 1–3 Listening Text (a)

1 女性 nǚ xìng [1]

2 以前 yǐ qián [1]

3 资料 zī liào [1]

Question 4 Listening text (b)

4 C [1]

Question 5 Listening text (c)

5 B [1] + C [1] [2]

Question 6–9 Listening text (d)

6 local produce [1] benefit the public health [1] [2]

7 waste disposal [1]

8 beautifully-packed products [1]

9 focus on environmental protections [1]
save resources [1]
save energy [1] [3]

Page 3	Mark Scheme	Syllabus	Paper
	Cambridge Pre-U – May/June 2016	9778	02

Question 10 Listening text (e)

[7]

Any from the following:

- 1 Learning not only allows us to discover
- 2 and increase our pleasure,
- 3 it also keeps our brain healthy.

According to a recent study,

- 4 learning keeps your brain functioning at a high level.
- 5 Just like you need to exercise your body,
- 6 you need to exercise your brain (to keep it in tip-top shape).
- 7 We should learn to observe the world
- 8 with fresh eyes.

Scientists believe

- 9 that much of what is called creativity is simply the ability to apply skills learned in one setting/environment
- 10 in another setting/environment

If you're always learning

- 11 and you are faced with a (difficult) problem
- 12 you may be able to solve it [with an unorthodox/original solution]
- 13 based on newly acquired knowledge.

Page 4	Mark Scheme	Syllabus	Paper
	Cambridge Pre-U – May/June 2016	9778	02

Section 2

Reading (a)

Exercise 1

- 11 designer [1]
 faded [1]
 taking a taxi [1]
 cycling [1] [4]

Exercise 2

- 12 Between young people's lives and those of their parents. [1]
- 13 It is the most influential video clip in China. [1]
- 14 (i) They have readjusted their own values. [1]
- (ii) They've begun to reflect on their parents' hard work while enjoying their comfortable lifestyles. [1]
- (iii) They have started to appreciate their parents (more). [1]

Reading (b)

Exercise 3

- 15 keys [1]
- 16 (a) insecure [1]
- 17 a talking/simple communication device [1] an omnipotent/portable computer [1] [2]
- 18 students and workers [1]
- 19 at parties/at concerts/in meetings (any two) [2]
- 20 refresh/update their [micro] blog/twitter [1]
 send text messages [1] [2]

Page 5	Mark Scheme	Syllabus	Paper
	Cambridge Pre-U – May/June 2016	9778	02

Section 3

- 21 (a)** 纸上谈兵 [2]
- Discussing military tactics on paper; [1]
To have unrealistic ideas/talks armchair strategies [1]
- (b)** 坐井观天 [2]
- Looking at the sky from the bottom of a well; [1]
To have a restricted outlook. [1]
- (c)** 覆水难收 [2]
- Water thrown out/poured out is hard to put back into the container [1]
Things done cannot be undone. [1]

Section 4

- 22** up to 16 from the following: [16]
- 1 (In recent years,) the (newly/recently introduced) four-day week work arrangement [emphasis on either recent years or newly/recently introduced]
 - 2 has become increasingly popular/is becoming increasingly popular.
 - 3 Reducing [the number of] working days can help with concentration
 - 4 which [in turn] creates more/improves efficiency during working hours.
 - 5 Apart from this, working four days a week not only reduces energy consumption
 - 6 but also saves transport costs for workers.
 - 7 The reduction of working hours
 - 8 fundamentally changes people's lives.
 - 9 Parents and children can spend more time together,
 - 10 friends can/are able to meet frequently,
 - 11 and people have more time to relax.
 - 12 Working four days allows people to discover more entertainment and leisure activities
 - 13 during the/their extended [free] time.
 - 14 This improves their physical and mental health.
 - 15 It enables people to be more proactive/positive
 - 16 after they have recharged,
 - 17 [thereby] improving [their] productivity
 - 18 and creativity.